

Part A. PERSONAL INFORMATION

CV date	16 December 2022
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First and Family name	María del Pilar García Mayo		
Social Security, Passport, ID number	32753443V		
Researcher codes	Open Researcher and Contributor ID (ORCID**)	0000-0002-1987-4889	
	SCOPUS Author ID (*)	25644889700	
	WoS Researcher ID (*)	O-3685-2014	

(*) Optional

(**) Mandatory

A.1. Current position

Name of University/Institution	Universidad del País Vasco (UPV/EHU)		
Department	Filología Inglesa y Alemana y de Traducción e Interpretación		
Address and Country	Paseo de la Universidad 5, 01006 Vitoria-Gasteiz, SPAIN		
Phone number	945-013036	E-mail	mariapilar.garciamayo@ehu.eus
Current position	Full Professor (Catedrática de Universidad)	From	18 Nov. 2003
Key words	acquisition of English L2/L3 morphosyntax; attention to form; cognitive perspective; generative linguistics; interaction; tasks		
	https://laslab.org/staff/pilar/		

A.2. Education

PhD, Graduate	University	Year
BA - Anglogermanic Philology	Santiago de Compostela	1987
MA- TESOL and Linguistics	The University of Iowa	1989
Ph.D. – Linguistics	The University of Iowa	1993

A.3. General indicators of quality of scientific production

1. **Five six-year research periods** (*sexenios*) awarded (the last one 2016-2021).
2. 15 Ph.D. theses supervised (7 of those international theses, 7 with Excellence Award). Ten more in progress). MA theses supervised: 21 (since 2010-2011). End-of-degree projects supervised: 18 (since 2013-2014).
3. University of Stanford Ranking of the **World's 2% most cited scientists**. (2021, 2022).
4. Google scholar: 4334 h-index: 33, i10-index; 73 (as of December, 2022).
5. **JCR articles**: 38; **Chapters** in Q1 SPI publishers (Cambridge University Press, John Benjamins, Multilingual Matters, Routledge, Springer): 52; **Authored books**: 2; **Edited books**: 8 (De Gruyter; John Benjamins, Multilingual Matters), **Special issues**: 5 (*Bilingualism: Language and Cognition*, *International Journal of Educational Research*, *International Review of Applied Linguistics*, *Studies in Second Language Learning and Teaching*, *System*):
6. **Excellence award for research, teaching and academic responsibilities** granted by the Basque Government Level A2 (100/100). Resolution: 8 October, 2016.
7. Selected among a number of international experts to belong to the Linguistics/Applied Linguistics panel of the *European Science Foundation*.
8. One of the three Spanish linguists mentioned in Prof. Kees de Bot's 2015 volume on Applied Linguistics.
9. *TESOL 2017 Distinguished Scholars* invitation.
10. Honorary Consultant - Shanghai Center for Research in English Language Education (SCRELE) since September 2018.
11. **Member of the Spanish State Research Agency Board (Agencia Estatal de Investigación)**.

Part B. CV SUMMARY (max. 3500 characters, including spaces)

I am a Full Professor in the Department of English, German and Translation and Interpretation Studies of the University of the Basque Country (UPV/EHU). I have taught undergraduate courses at the



University of Iowa (USA) and the UPV/EHU and graduate courses/seminars at the UPV/EHU, UNED, the Cervantes Institute and several national and international universities. I have supervised 15 Ph.D. theses and 10 more are in progress. I have been the recipient of excellence awards for teaching at The University of Iowa and the UPV/EHU.

My research has focused on the acquisition of the morphosyntax of English as an L2/L3 (generative perspective) and the analysis of oral interaction among learners of English as a foreign language (EFL) (cognitive-psycholinguistic and sociocultural perspectives). I have participated in 23 competitive research projects and I have been Principal Investigator (PI) in nine of them. Since 2007 I have been the PI of the Consolidated Research Group *Language and Speech* (www.laslab.org), highlighted by the Basque Government for Excellence in research. I have also been an external expert in several international research projects and research centers, an assessor of ANEP (Spanish Evaluation and Foresight Agency) and ANECA (Spanish National Agency of Quality Evaluation and Accreditation), the coordinator of international mobility grants in the areas of Philology and Philosophy (2016-2018) - ANECA- and a reviewer of research proposals for various autonomous and international agencies. I was one of the five experts selected to discuss the National Plan for the reform of the teaching of foreign languages (Ministry of Education, 2009-2010). From June 2016 to July 2019 I was the coordinator of the Modern Languages section and the Language and Linguistics section in the Spanish National Research Agency. Since June 2021 **I am a member of the Spanish State Research Agency Board (Vocal del Consejo Rector de la Agencia Estatal de Investigación (AEI)- Spanish State Research Agency.**

I have been awarded the AESLA research prize for senior researchers. I have edited numerous volumes in international prestigious publishers (*De Gruyter, John Benjamins, Multilingual Matters*) and have also been an invited editor of four special issues (*Bilingualism: Language and Cognition; International Journal of Educational Research, International Review of Applied Linguistics, System*). I have published numerous articles in prestigious journals (*Applied Linguistics; Bilingualism: Language and Cognition; International Journal of Educational Research, International Review of Applied Linguistics, Language Awareness, Language Learning, Language Teaching Research, Linguistic Approaches to Bilingualism; Second Language Research, System*) and chapters in highly ranked publishing companies (*Cambridge University Press, John Benjamins, Mouton de Gruyter, Multilingual Matters, Springer*). I am the editor of *Language Teaching Research* (Sage, Q1), member of the editorial board of various international journals and book series and reviewer for most impact journals and publishers in my research area. I have been an external reviewer in Ph.D. committees in Europe and Australia and have evaluated promotion applications in European and North American universities. I have been a plenary speaker in China, Greece, Norway, Portugal, Sweden, the UK, the USA and many Spanish universities. I have also been heavily involved in administrative work as I was responsible for several Ph.D. programs (1998-2013) at the UPV/EHU, the MA program in *Language Acquisition in Multilingual Settings* (since it started in 2009) and I have been the Head of my Department since 2016.

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (including books) (max. 10 contributions, most recent first) (for more information please visit <https://laslab.org/staff/pilar/>)

García Mayo, M.P. (ed.). 2021a. *Working Collaborative in Second/Foreign Language Learning*. Berlin/New York: De Gruyter. ISBN 978-1-5015-1731-0.

García Mayo, M.P. 2001b. Child interacting in task-supported EFL/CLIL contexts. In . *Ahmadian and Michael Long (eds.) The Cambridge Handbook of Task-based Language Learning* (pp. 397- 415). Cambridge: Cambridge University Press.

Calzada, A. & **García Mayo, M.P.** 2021. Child learners' reflections about EFL grammar in a collaborative writing task: When form is not at odds with communication. *Language Awareness* 30: 1-16. DOI: [10.1080/09658416.2020.1751178](https://doi.org/10.1080/09658416.2020.1751178)

García Mayo, M.P. & Imaz Agirre, A. 2019. Task modality and pair formation method: Their impact on patterns of interaction and attention to form among EFL primary school children. *System* 80: 165-175.

García Mayo, M.P. 2018. Child task-based interaction in EFL settings: Research and challenges. *International Journal of English Studies* 18: 119-143.

Ahmadian, M. J. & **García Mayo, M.P.** (eds.). 2018. *Recent Perspectives on Task-based Language Learning and Teaching*. New York/Berlin: De Gruyter. ISBN 978-1-5015-1147-9.

García Mayo, M.P. (ed.). 2017. *Learning Foreign Languages in Primary School: Research Insights*. Bristol: Multilingual Matters. ISBN 9781783098095.



García Mayo, M.P. & Hidalgo, M. A. 2017. L1 use among young EFL mainstream and CLIL learners in task-supported interaction. *System* 67: 132-145.

García Mayo, M.P. & Loidi Labandibar, U. 2017. The use of models as written corrective feedback in EFL writing. *Annual Review of Applied Linguistics* 37: 110-127.

Luquin, M. & **García Mayo, M.P.** 2021. Exploring the use of models as a written corrective feedback technique among EFL children. *System* <https://doi.org/10.1016/j.system.2021.102465>

C.2. Research projects and grants (past 10 years)

- PID2020-113630GB-I00. Balancing interaction and L2 grammar learning by children in an EFL Context. MICINN. PI: María del Pilar García Mayo (UPV/EHU). From 1-09-2021 to 31-08-2025. 60500€. FPI grant associated to project. Recipient: TBA June 2022.
- FFI2016-74950-P. *Interacción y producción escrita. El potencial de la escritura colaborativa en el aprendizaje de inglés como lengua extranjera por parte del alumnado de Educación Primaria*. Ministerio de Economía y Competitividad. PI: María del Pilar García Mayo (UPV/EHU). From 31-12-2016 to 31-12-2020 (extension granted until 21 June 2021). 48.400€. FPI grant associated to project. Recipient: María Luquin Urtasun. Ph.D. thesis to be defended 2022.
- FFI2012-32212. *La interacción oral entre jóvenes aprendices de inglés como lengua extranjera. Estrategias de negociación y retroalimentación en tareas comunicativas y su impacto en el aprendizaje*. Ministerio de Economía y Competitividad. PI: María del Pilar García Mayo (UPV/EHU). From 1-2-2013 to 31-12-2016. 44.460€. FPI grant associated to project. Recipient: María de los Ángeles Hidalgo. Ph.D. thesis defended: 2018.
- IT904-16. *Language and Speech*. Gobierno Vasco/Euskal Jauralitzza. PI: María del Pilar García Mayo (UPV/EHU). From 1-1-2016 to 31/12/2021. 409.694€.
- IT311-10. *Language and Speech*. Gobierno Vasco/Euskal Jauralitzza. PI: María del Pilar García Mayo (UPV/EHU). From 1-1-2010 to 31-12-2015. 354.000€.
- GIU09-29. *Research in English Applied Linguistics*. Universidad del País Vasco/Euskal Herriko Unibertsitatea. PI: María del Pilar García Mayo (UPV/EHU). From 8-1-2010 to 25-5-2010. 34.049€.
- CSD2007-00012. *Bilingüismo y Neurociencia Cognitiva*. Ministerio de Educación y Ciencia (Consolider Ingenio). PI: Nuria Sebastián Gallés (UPF). From 1-10-2007 to 29-11-2012. 999.962€ per year.

C.3. Supervision of young researchers/ Ph.D. committees

- **Dr. Kadriye Aksoy** (Canakkale Onsekiz Mart University, Turkey). Post-doctoral one-year stay (October 2020-October 2021) to work with García Mayo on common project.
- **Dr. Agurtzane Azkaray Garay**. Predoctoral scholarship (2009-2013) and postdoctoral scholarship (2014-2016) awarded by the Basque Government. Currently Assistant Professor at UPV/EHU.
- **Asier Calzada Lizarraga**. Predoctoral scholarship FPU (2017-2021). Spanish Ministry of Education. Currently Assistant Professor UPV/EHU.
- **Polina Fateeva**. Predoctoral scholarship (2009-2013). Basque Government.
- **Janire Guerrero Gómez**. Predoctoral scholarship PIF (2018-2021). UPV/EHU.
- **María Luquin Urtasun**. Predoctoral scholarship FPI (2018-2021). Spanish Ministry of Education.
- **Dr. María de los Ángeles Hidalgo Gordo**. Predoctoral scholarship FPI (2014-2018). Spanish Ministry of Education. Currently assistant professor at Universidad Pública de Navarra (UPNA).
- **Dr. Ainara Imaz Agirre**. Predoctoral scholarship (2013-2016). UPV/EHU. Currently Assistant professor at Mondragon Unibertsitatea.
- **Dr. Jorge González Alonso**. Predoctoral scholarship FPU (2010-2014). Spanish Ministry of Education. Currently a research at Universidad Antonio de Nebrija (Madrid).
- **Minjung Park**. Pre-doctoral researcher UPV/EHU (2022-2026)
- **Paloma Delgado Garza**. Pre-doctoral researcher FPI (2022-2026).

► In the last 10 years I have presided over/been a member of 15 Ph. D. committees (6 as external expert in Australia, Sweden and the UK) and supervised 18 MA theses and 17 undergraduate theses.



C4. Evaluation and assessment (last 10 years)

- Coordinator of the *Modern Languages* section and the *Language and Linguistics* section in the Spanish Research Agency (2016-2019). Appointed by the Spanish Ministry of Economy and Competitiveness (Directorate General for Research, Development and Innovation, 2016-2018) and by the National Research Agency (2018-2019) to coordinate the assessment of research projects submitted to the National Research Plan.
- ANECA (Spanish National Agency of Quality Evaluation and Accreditation): Coordinator of international mobility grants (Salvador de Madariaga and José Castillejo) in the areas of Philology and Philosophy (2016-2018).
- ANECA. Coordinator of funding grants for pre-doctoral stays (FPU) in the areas of Philology and Philosophy (2020, 2021).
- External expert of project DFF 2001-00046. *The Danish Council for Independent Research* (2014-2018).
- Member of the Assessment Committee of Post-doctoral training program (Ramón y Cajal; Juan de la Cierva) (2014).
- Member of the Academic and Scientific Committee for the drafting of a national plan for the reform of foreign language teaching. Ministry of Education (15-12-2009/ 15-03-2010).
- Member of international promotion committees (Canada, Israel, the UK and the USA).
- Evaluation of research proposals for the Economic and Social Research Council (ESRC) in the UK and for FWO's Odysseus Funding program in Belgium.
- External expert for the Research Assessment Committee of AQU Catalunya (Area: Linguistics) (2019- present).
- Secretary of the Committee for Humanities in the program for teacher assessment of the **AQUIB** (Agència de Qualitat Universitaria de les Illes Balears). December 2009- October 2012).
- AQU (Agència per a la Qualitat del Sistema Universitari de Catalunya). Research and promotion assessor for Humanities (October 2019- present).
- Assessment of research projects for different autonomous agencies (AAC, ACSUCYL, ACSUG).
- Member of the university committee for the assessment of teaching performance (UPV/EHU, 2013-2014).
- Associate Member – Centre for Literacy and Multilingualism – University of Reading and Centre for Applied Research and Outreach in Language Education – University of Greenwich.
- Advisory Board: Multilingual Language Acquisition, Processing and Use. Biannual international seminar series. Advisory Board: Meaning and Language Learning (MILL) network.
- Promotion committees at Spanish universities (30).
- President or member of Ph.D. dissertation committees (29, nationally and internationally).

C.5. Editorship

(i) Editor *Language Teaching Research* (Sage, ISSN 13621688; Q1) (2018-present); (ii) Associate Editor-in-Chief: monograph *Bilingualism: Language and Cognition* (CUP, 2015); (iii) Editor *European Journal of Applied Linguistics* (Mouton de Gruyter, ISSN: 2192-953X) (2014-2018); (iv) Editorial Board: *EUROSLA Yearbook*, *Language Teaching for Young Learners*; *Linguistic Approaches to Bilingualism*; *Issues in Hispanic and Lusophone Linguistics (IHLL)*.

C.6. Academic responsibilities

- Head of the English, German and Translation and Interpretation Department (UPV/EHU) since 2016.
- International representative of the Spanish Association of Applied Linguistics (AESLA) and member of the executive board of the International Association of Applied Linguistics (AILA) (2011-2016).
- Director of the MA program on *Language Acquisition in Multilingual Settings* (since its first edition in 2009-2010).
- Director of Consolidated Research Group *Language and Speech* (<http://www.laslab.org>) since 2007.



- Head of organizing and scientific committee of international annual *Language and Speech* seminars at the UPV/EHU (since 2009).

C.7. Awards: (i) Pre-doctoral Fulbright-Hays scholarship (1987-1989); (ii) University of Iowa scholarship holder (Ph.D. period, 1989-1993); (iii) Research award AESLA for senior researchers (2014); (iv) *Outstanding Teaching Assistant Award* granted by the Council on Teaching of The University of Iowa (1988); (v) Award for excellence in teaching (UPV/EHU) 2012 and 2016 (the two times I have submitted my merits).