

M. JUNCAL GUTIERREZ MANGADO
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Department of English and German Philology, Translation and
Interpretation
Faculty of Arts
University of the Basque Country (UPV/EHU)
Unibertsitateko Ibilbidea 5
01006 Vitoria-Gasteiz SPAIN
Phone: 34-945-01 31 37
Fax: 34-945-013200
junkal.gutierrez@ehu.eus

DEGREES

- | | |
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| 2005 (October)
Country, | Ph.D, English Philology –University of the Basque

Ph.D. dissertation: <i>The Acquisition of English long
distance wh-questions by bilingual Basque/Spanish
participants in a school context</i> . Thesis supervisors: Prof.
María del Pilar García-Mayo and Dr. Vidal Valmala
Elguea. |
| 1997 (June) | <i>Licenciatura</i> (B.A.) in English Philology – University of
Deusto, Bilbao (Spain). |

POSITIONS HELD

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|---------------|---|
| 2019- present | Director of International Mobility (University of the
Basque Country) |
| 2017- present | Associate Professor, Department of English Philology
(University of the Basque Country) |
| 2011-2017 | Assistant Professor, Department of English Philology
(University of the Basque Country) |
| 2007- 2011 | Assistant Professor, Department of Linguistics and
Basque Studies (University of the Basque Country) |
| 2004-2007 | Assistant Professor, Department of English and German
Philology and Translation and Interpretation (University
of the Basque Country) |
| 2006-2007 | Post-doctoral Fellowship; (Basque Government) |
| 2005-2005 | Researcher contract (University of the Basque Country) |
| 2000-2004 | Pre-doctoral Fellowship (Basque Government) |
| 2000-2000 | Teacher at various Secondary Schools in the Basque
Country. |

1990-1996 Teacher of English, Elduaen School of Languages
(Tolosa, San Sebastian) Spain.

JOURNAL PAPERS

Martínez-Adrián, M., Gutierrez-Mangado, M. J., Gallardo-del-Puerto, F. & Basterrechea, M. (in press). Language-related episodes in young CLIL learners: A review of task modality effects on children's attention to form in collaborative dialogue. *Language Teaching for Young Learners*.

Villarreal, I., Gómez-Lacabex, E., Gallardo del Puerto, F., Martínez-Adrián, M. & Gutierrez-Mangado, M. J. (2020). Hot Potatoes activities to improve grammatical accuracy across different proficiency courses. *Journal of English Studies* 18. ISSN: 1576-6357

Milla, R. & Gutierrez-Mangado, M. J. (2019). Language learning strategy reported choice by bilingual children in CLIL: the effect of age, proficiency and gender in L3 learners of English. *System* 87. ISSN: 0346-251X

Martínez-Adrián, M., Gutierrez-Mangado, M. J., & Gallardo del Puerto, F. (2019). Introduction to special issue: L1 use in Content-based and CLIL settings. *International Journal of Bilingual Education and Bilingualism* 22(1): 1-4.

Martínez-Adrián, M., Gutierrez-Mangado, M. J., & Gallardo del Puerto, F. (eds.) (2019). L1 use in Content-based and CLIL settings. *International Journal of Bilingual Education and Bilingualism* 22 (1-90). Routledge, Taylor and Francis Group.

Gutierrez-Mangado, M. J. & Martínez Adrián, M. (2018a). The use of L3 English articles by Basque-Spanish bilinguals. *Revista Española de Lingüística Aplicada (RESLA)*, 31(1): 124-158. ISSN: 0213-2028

Gutierrez-Mangado, M. J., & Martínez Adrián, M. (2018b). CLIL at the interfaces. *Journal of Immersion and Content-Based Language Education (JICB)* 6(1): 85-112.

Munarriz, A., Ezeizabarrena, M. J., & Gutierrez-Mangado, M. J. (2016). Differential and selective morpho-syntactic impairment in Spanish-Basque bilingual aphasia. *Bilingualism: Language and Cognition* 19(4), pp. 810-833 (available on CJO 2014 doi:10.1017/S136672891400042X). ISSN:1366-7289

Martínez Adrián, M., & Gutierrez-Mangado, M. J. (2015a). Is CLIL instruction beneficial both in terms of general proficiency and specific areas of

grammar? *Journal of Immersion and Content-Based Language Education (JICB)* 3(1): 51-76. ISSN:2212-8433

Martínez Adrián M., & Gutierrez-Mangado, M. J. (2015b). L1 use, lexical richness, accuracy and complexity in CLIL and NON-CLIL learners. *Atlantis* 37(2), 175-197.

Gutierrez-Mangado, M. J. (2015). Galderen eta erlatibozkoen ulermena haur euskaldunengan [The comprehension of questions and relatives by Basque children]. In M.J. Ezeizabarrena and R. Gómez (eds.) *Eridenen du zerzaz konteta. Sailkideen omenaldia Henrike Knörr irakasleari (1947-2008)*. Bilbo: UPV/EHU argitalpenak (289-305).

Martínez-Adrián, M., Gallardo del Puerto F., & Gutierrez-Mangado M. J. (2013). Phonetic and Syntactic Transfer Effects in the English Interlanguage of Basque/Spanish Bilinguals. *VIAL Vigo International Journal of Applied Linguistics* 10, 51-84. ISSN: 1697-0381.

Gutierrez-Mangado, M. J. & Ezeizabarrena, M. J. (2012). Asymmetry in child comprehension and production of Basque subject and object relative clauses. *BUCLD 36 Online Proceedings Supplement*.

Gutierrez-Mangado, M. J. (2011). Children's comprehension of relative clauses in an ergative language: the case of Basque. *Language acquisition: a journal of developmental linguistics* 18, 176-201.

Gutierrez-Mangado, M. J. (2010). Comprehension of relative clauses in L1 Basque. *Proceedings of the 34th Boston University Conference on Language Development 34 (BUCLD)*, 162-173. ISBN: 9781574730552.

Martínez Adrián, M., & Gutierrez-Mangado, M. J. (2009). The acquisition of English syntax by CLIL learners in the Basque Country. In Yolanda Ruiz de Zarobe and Rosa María Jiménez Catalán (eds.), *Content and Language Integrated Learning: Evidence from Research in Europe, Multilingual Matters: Clevedon, UK* (p. 176-196) ISBN: 9781847691668.

Gutierrez-Mangado, M. J. & García-Mayo, M. P. (2008). Non-adult long-distance wh-questions in L2 English. In, C. Pérez Vidal, M. Juan Garau and A. Bel i Gaya (eds.) *A portrait of the young in the new multilingual Spain. Multilingual Matters: Clevedon: UK* (p. 264-288) ISBN: 9781847690234.

- Gutierrez-Mangado, M. J. (2007). H1 gisako urruntasun luzeko NZ-galderen jabekuntza haur euskaldun batengan. *International Journal of Basque Linguistics and Philology (ASJU)* XLI-1, 249-288.
- Gutierrez-Mangado, M. J. (2006). NZ- sintagma eremuen ahoskapena: euskara/gaztelera ikasle elebidunen ingelesaren H2 gisako jabekuntzari buruzko datuak. J. Cenoz and D. Lasagabaster (eds.) *Hizkuntzak ikasten eta erabiltzen*. Bilbo, Euskal Herriko Unibertsitateko Argitalpen Zerbituza, (p. 193-220) ISBN: 8483730618.
- Gutierrez-Mangado, M. J. (2006). Acquiring long-distance wh-questions in L1 Spanish. V. Torrens and L. Escobar (eds.), *The Acquisition of syntax in Romance languages*. Amsterdam, John Benjamins (p 251-288) ISBN: 9027253013.

BOOKS

- Gutierrez-Mangado, M. J., & Ezeizabarrena, M. J. (in press). *Hortzetik Hitzera* Nola bereganatzen dute hizkuntza haur euskaldunek? (from tooth to word: how do Basque children acquire language?). Erein Argitaletxea. San Sebastian. 978-84-9109-224-7
- García-Mayo, M. P., & M.J. Gutierrez-Mangado, M. J. (Eds.) (2020). *English Language Learning in Primary Schools. Variables at play*. Studies in Second Language Learning and Teaching. Springer. ISSN: 2193-7648
- Gutiérrez-Mangado, M. J., Martínez Adrián, M., & Gallardo del Puerto, F. (Eds.) (2019). *Cross-linguistic influence: from empirical evidence to classroom practice*. Springer. ISBN: 978-3-030-22065-5.
- García-Mayo, M.P., Gutierrez-Mangado, M. J. & Martínez-Adrián, M. (Eds.) (2013). *Contemporary approaches to Second Language Acquisition*. John Benjamins. ISBN: 9789027205254
- Torrens, V., Escobar, L., Gavarró A., & Gutierrez-Mangado, M. J. (Eds.) (2010). *Movement and Clitics*. Newcastle upon Tyne: UK:Cambridge Scholars Publishing. ISBN: 9781443818476

OTHER

- 2017 Leferman, B., & Gutierrez-Mangado, M. J. (2017). Do you want to sound professional in English? ISSN: 2254-9153.

RESEARCH PROJECTS

2016 -2021 Language and Speech – Established Research Group (Type A – Excellence) (IT904-16), Basque Government.

2016– 2020 Interaction and written production. The potential of collaborative writing in the learning of English as a foreign language by primary school learners (FFI2016-74950-P), Ministry of Economy and Competitiveness.

2013-2016 Oral interaction among young learners of English as a foreign language: the impact of the use of negotiation and corrective feedback strategies during communicative tasks on language learning (FFI2012-32212), Ministry of Economy and Competitiveness.

2012-2015 UFI 11/06. Unidad de Formación e Investigación en Adquisición de lenguas, literatura y traducción en la formación plurilingüe. 2012-2015. University of the Basque Country.

2010-2015 IT 311-10. Grupo de investigación consolidado de excelencia (Categoría A) Language and Speech. Basque Government.

2010-2012 Research in English Applied Linguistics (GIU09/29) from the University of the Basque Country.

2010-2012 La Competencia Comunicativa y la Adquisición del Inglés como Lengua Extranjera en el Entorno EICLE: un Estudio Longitudinal (FFI2009-10264). Ministry of Science and Innovation.

2010-2015 Language and Speech (IT311-10) from the Department of Education, Universities and Investigation of the Basque Government.

2007-2012 Bilingüismo y Neurociencia Cognitiva CONSOLIDER INGENIO 2010 (CSD2007-2012) from the Ministry of Education and Science.

2007-2009 Grupo de Investigación Consolidado del Sistema Universitario Vasco (IT-202-07) from the Basque Government.

2007-2007 Research Group in English Applied Linguistics (GIU06/90) from the University of the Basque Country.

2007-2009 Desarrollo de la Competencia Fonética, Morfosintáctica, Léxica y Discursiva en Inglés como Lengua Extranjera: Un estudio longitudinal (HU2006-09775-C0201/FILO) from the Ministry of Science and Technology.

2005-2010 Sustainable Development in a diverse world (CIT3-CT-2005-513438) from the VI Marco Programme of the European Commission.

2003-2006 La adquisición de la competencia comunicativa en inglés: un estudio longitudinal (BFF2003-04009-C02-01). Ministerio de Ciencia y Tecnología.

CONFERENCES AND TALKS (last 10 years)

Gutierrez-Mangado, M. J. & Basterrechea, M. 2019. Task modality and language-related episodes: what if children are given the chance to revise their oral output? Child Foreign/Second Language Learning (CFSLL): Facing heterogeneity in the young learner classroom. Cracow, Poland. 26-28 September.

Gutierrez-Mangado, M. J. 2019. What every foreign language teacher should know about child L2/L3 acquisition. 1st Foreign Language Teacher Training Workshop. Bilbao, Spain. 25 September.

Gutierrez-Mangado, M. J., & Martínez-Adrián, M. 2019. Influence of gender-pairings in the production of L3 English language related episodes. AESLA. Valladolid, Spain. 27-29 March.

Gutierrez-Mangado, M. J., & Leferman, B. 2019. ¿Enseñanza sintáctica implícita o explícita? Análisis de la escritura en inglés como tercera lengua. AESLA. Valladolid, Spain. 27-29 March.

Leferman, B., & Gutierrez-Mangado, M. J. 2019. Gramática para escribir mejor: el uso coherente de la pasiva en inglés. II Jornadas GrOC-EHU "Innovación en acción". Vitoria-Gasteiz, Spain. 20-21 March.

Gutierrez-Mangado, M. J., & Milla, R. 2018. The effect of L1-L2 dominance in the L3 use of communication strategies by primary school children. AEDEAN. Córdoba, Spain. 7-9 November.

- Martínez-Adrián, M., & Gutierrez-Mangado, M. J. 2018. Gender effects in the L3 English production of language related episodes in primary education. AEDEAN. Córdoba, Spain. 7-9 November.
- Leferman, B., & Gutierrez-Mangado, M. J. 2018. Proficiency effects in a Project-based learning experience in higher education. Individual differences in second language learning and teaching II: the individual and the context. Konin, Poland. 8-10 October.
- Gutierrez-Mangado, M. J., & Martínez-Adrián, M. 2018. Children produce more language related episodes when paired in same-gender dyads. Individual differences in second language learning and teaching II: the individual and the context. Konin, Poland. 8-10 October.
- Gutierrez-Mangado, M. J., & Milla, R. 2018. The effect of L1-L2 dominance in the L3 choice and use of communication strategies by primary school children. Individual differences in second language learning and teaching II: the individual and the context. Konin, Poland. 8-10 October.
- Gutierrez-Mangado, M. J., & Leferman, B. 2018. Incidencia del estudio de gramática en la escritura en inglés no nativo. AESLA. Cádiz. 19-21 abril.
- Leferman, B., & Gutierrez-Mangado, M. J. 2018. El aprendizaje basado en proyectos (ABP) aplicado a una clase de lengua a nivel universitario. AESLA. Cádiz, 19-21 abril.
- Eizmendi Álvarez, M., & Gutierrez-Mangado, M. J. 2017. The development of the Article system in the L3 English of Basque-Spanish bilingual Primary School children. AESLA, Jaén, Spain, 4-6th of May.
- Izaga, M., & Gutierrez-Mangado, M. J. 2017. The acquisition of L3 English articles in tertiary education: can learners overcome previous errors? AESLA, Jaén, Spain, 4-6th of May.
- Leferman, B., & Gutierrez-Mangado, M. J. 2017. ¿Para qué me sirven los árboles sintácticos si yo 'sólo' enseño inglés? I Jornadas GroC-EH 'Innovación docente y renovación educativa. Vitoria-Gasteiz (1-2 marzo).
- Gutierrez-Mangado, M. J., & Martínez-Adrian, M. 2017. Research on English acquisition at Primary level. Berritzegune, Getxo. 27/01/2017.

- Gutierrez Mangado, M. J., & Milla, R. 2016. The use of language learning strategies by multilingual school-aged children. 10th International Conference on Third Language Acquisition and Multilingualism. Vienna, Austria (1-3 September).
- Jichoshvili, G., & Gutierrez-Mangado, M. J. 2016. *Cross-linguistic influence at the level of Word order in L3 English by L1 Georgian/L2 Russian speakers*. LASLAB workshop on Crosslinguistic influence: Working with crosslinguistic effects in the classroom. Poster presentation. Vitoria Gasteiz, 27th of April, 2016
- Gutierrez-Mangado, M. J., & Milla, R. 2016. *El nivel de los alumnos de primaria como factor influyente en el uso de estrategias de aprendizaje*. 34 Congreso Internacional de la Asociación Española de Lingüística Aplicada. Alicante, Spain. 16 de Abril de 2016 (14-16 April).
- Gutierrez-Mangado, M. J., & Martínez-Adrián, M. 2015. *Article omission and misuse: a comparison of L2 and L3 English learners*. 39th AEDEAN Conference. Bilbao, Spain (11-13 November).
- Gutierrez-Mangado, M. J., & Leferman, B. 2015. *Do you want to sound professional in English?* Poster presentation at the 2015 Intecambio de experiencias de innovación en la UPV/EHU (UPV/EHU exchange of innovation experiences meeting). Poster presentation. Bilbao, Spain (6 November).
- Gutierrez-Mangado, M. J., Gallardo-del-Puerto, F, and Martínez-Adrián, M. *L1 use in CLIL vs ELF school-children: a study of interactional strategies, codeswitching and transfer lapses*. International Conference on Language, Literature and Culture in Education (LLCE) 2015, Nitra, Slovakia (14-16 May).
- Gutierrez-Mangado, M. J. 2015. *The development of L1 use by school children in CLIL and NON-CLIL contexts*. XXXIII AESLA. Madrid, Spain (16-18 April).
- Gutierrez-Mangado, M. J., Martínez-Adrián, M, Gallardo-del-Puerto, F., Gómez-Lacabex, E., Uribe Echevarria, I. and Villarreal Olaizola, I. 2014. *Uso de las TICs para la consolidación del uso de tiempos verbales en inglés como lengua extranjera*. XV Congreso Internacional de la

Sociedad Española de Didáctica de la Lengua y la Literatura (SEDLL),
Valencia (19-21 noviembre).

Basoa, O., & Gutierrez-Mangado, M. J. 2014. *Does CLIL benefit the acquisition of English articles? The case of Basque-Spanish bilingual children's oral production.* 38th Asociación Española de Estudios Anglo-Norteamericanos (AEDEAN) Conference. Alcalá de Henares (12-14 November).

Gutierrez-Mangado, M. J., & Martínez-Adrián, M. 2014. *The effect of CLIL on linguistic interfaces.* AESLA. Sevilla (3-5 April).

Basoa, O., & Gutierrez-Mangado, M. J. 2014. The acquisition of L3 English articles by Basque-Spanish bilinguals: a comparative study of language modality. AESLA. Sevilla (3-5 April).

Martínez-Adrián, M., & Gutierrez-Mangado, M. J. 2013. L1 use as a predictor for accuracy and complexity in English narratives. AEDEAN. Oviedo (17-19 November).

Martínez-Adrián, M., & Gutierrez-Mangado, M. J. 2013. CLIL benefits do not extend to the L3 English verbal inflectional system. Applied Linguistics Perspectives on Content and Language Integrated Learning (ALP-CLIL) Conference. Miraflores de la Sierra, Madrid (5-8 June).

Gutierrez-Mangado, M. J., & Martínez-Adrián, M. 2013. The acquisition of L3 English articles by Basque-Spanish bilinguals. AESLA 2013. La Laguna, Tenerife (18-20 April).

Gutierrez-Mangado, M. J. 2013. Ergative case in the production and comprehension of relative clauses in Basque. (poster presentation). Tenerife (20-23 March).

Munarriz, A., Ezeizabarrena, M. J., & Gutierrez-Mangado, M. J. 2012. Asymmetries in the performance of a Spanish-Basque bilingual with aphasia. Bilingual and Multilingual Interaction. Bangor (30 March – 1 April).

Munarriz, A., Ezeizabarrena, M. J., & Gutierrez-Mangado, M. J. 2012. Asymmetric impairment in the syntax of a Spanish-Basque bilingual aphasic. Bilingualism Forum, Chicago (October 4 and 5).

- Martínez-Adrián, M., & Gutierrez-Mangado, M. J. 2012. Does Content and Language Integrated Learning (CLIL) play a role in the acquisition of morphosyntax?. Eurosla 22, Poznan (Poland).
- Gutierrez-Mangado, M. J. 2010. Object relatives are easier in Basque. ACTION COST A33 FINAL CONFERENCE, London, Great Britain. 22-24, January.
- Azkaray, A., Gutierrez-Mangado, M. J., Santesteban, M., García Mayo, M. P. 2010. The role of L2 AoA on language switching costs: Only early bilinguals feature symmetrical language switch costs. Second Language Research Forum, University of Maryland (USA). 14-17 October.
- Gutierrez-Mangado, M. J., & Martínéz-Adrián, M. 2010. the influence of CLIL in the acquisition of L3 English determiners. AEAL (08/09/2010) Barcelona.
- Gutierrez-Mangado, M. J. 2010. Subject/object asymmetries in L1 Basque wh-formation. Talk given to the Language Group of Research Team 1 "Autism and Developmental Disorders" of the Inserm Unit 930 at François Rebeais University. Tours (France). 2-3 July.

ORGANIZATION OF CONFERENCES

- 2004 EUROSOLA 04, San Sebastian, Spain.
- 2008 Old World Linguistics Institute, Barcelona, Spain.
- 2009 Symposium on Content and Language Integrated Learning (CLIL), Vitoria-Gasteiz, Spain.
- 2010 Multiple Perspectives on Second Language Acquisition, Vitoria-Gasteiz, Spain.
- 2011 International Seminar on Instructed Second Language Learning, Vitoria-Gasteiz, Spain.
- 2012 International Symposium on Cognitive Factors and ELT: Explicit and Implicit Teaching, University of Murcia, Spain.
- 2013 Two international symposia on Motivation and Corrective Feedback, Vitoria-Gasteiz, Spain.
- 2014 International Conference on Child Foreign Language Acquisition. Vitoria-Gasteiz, Spain.

- 2014 Symposium New Perspectives on multilingualism and its role in L2 acquisition. Vitoria-Gasteiz, Spain (16 mayo)
- 2015 Foreign Accent Workshop. University of the Basque Country. Vitoria-Gasteiz, Spain (8 May).
- 2015 Laslab workshop on language acquisition and the second language classroom. University of the Basque Country. Vitoria-Gasteiz, Spain (November 6).
- 2016 Laslab workshop on crosslinguistic effects. University of the Basque Country. Vitoria-Gasteiz, Spain (April 27).
- 2017 XII International LASLAB Workshop on Educating for Change: Innovative Foreign Language Learning Approaches. Vitoria-Gasteiz, Spain (May 19).
- 2018 XIV International LASLAB Workshop on English-medium instruction (EMI) at university: challenges and ways forward. Vitoria-Gasteiz, Spain (June 1).
- 2019 XVI International LASLAB Workshop on Teaching content subjects in English in tertiary education. Vitoria-Gasteiz, Spain (June 7).

PARTICIPATION AND ORGANIZATION OF OTHER EVENTS

- 2015 Zientzia Astea. Vitoria-Gasteiz (4-7 November, 2015). Participation and Organization.

TEACHING EXPERIENCE IN UNDERGRADUATE COURSES

- 1999-2000 English Literature – Dpt of English Philology - UPV/EHU
- 2004-2006 Varieties of English – Dpt of English Philology - UPV/EHU
- 2004-2006 Prácticas de expresión y comprensión de la lengua inglesa - Dpt of English Philology - UPV/EHU
- 2006-2008 Morfologia orokorra (Morfología general) - Dpt of Linguistics and Basque Studies (UPV/EHU)
- 2007-2008 Lingüística - Dpt of Linguistics and Basque Studies (UPV/EHU)
- 2007-2009 Itzulpengintzara aplikaturiko hizkuntzalaritza (Lingüística aplicada a la traducción) - Dpt of Linguistics and Basque Studies (UPV/EHU)
- 2008-2010 Hizkuntzalaritza – Dpt of Linguistics and Basque Studies (UPV/EHU)

- 2010-2011 Lingüística - Dpt of Linguistics and Basque Studies (UPV/EHU)
- 2010-2011 Hizkuntzaritzako korrante (Corrientes de la Lingüística contemporánea) Dpt of Linguistics and Basque Studies (UPV/EHU)
- 2012- present English Language V – (UPV/EHU)
- 2012-2013 Acquisition of the English language – (UPV/EHU)
- 2013- 2018 Grammar of the second language II: English Language - (UPV/EHU)

TEACHING EXPERIENCE IN MASTERS

- 2007-present 'Designing experiments and data transcription and codification' in the Master 'Language Acquisition in Multilingual Contexts'. University of the Basque Country
- 2007-present 'Methodological questions in language acquisition' in the Master 'Linguistics'. University of the Basque Country.

SCIENTIFIC COMMITTEES AND REVIEWS:

Aedean; Aesla; Bilingualism: Language and Cognition; Cambridge Scholars Publishing; European Journal of Applied Linguistics; Fontes; Frontiers; Iberia; International Journal of Multilingualism; International Journal of English Studies; International Journal of Bilingualism; International Journal of Applied Linguistics; John Benjamins (Argument Structure: a cross-linguistics perspective; Journal of Child Language); Journal of Immersion and Content-Based Language Education; Journal of Linguistics Languages; Language Acquisition: A journal of developmental Linguistics; Language Teaching Research Lingua (On verb-first and verb-second orders and languages); Palgrave Macmillan; RESLA; Revista de Filología Inglesa Studies in Bilingualism; Studies in Linguistics; Studies in Second Language Learning and Teaching; Tesol Quarterly

ACADEMIC RESPONSIBILITIES

- 2009-present Member of the Master Committee 'Language Acquisition in Multilingual Settings, University of the Basque Country.
- 2019-present Member of the Committee for Doctoral Programme in Linguistics, University of the Basque Country.
- 2019- present Director for International Mobility, University of the Basque Country.

SUPERVISOR

- 2020 Master's Thesis 'Family language policy and language choice in multilingual Nigerian parents in Vitoria-Gasteiz' by Oloko Oluyinka Adeyemi (UPV/EHU)
- 2020 Master's Thesis 'Writing skills in CLIL and non-CLIL classrooms in different sociolinguistic contexts' by Ainara Ortega Oar (UPV/EHU)
- 2019 Master's Thesis ' Article choice in Basque/Spanish bilinguals: the effect of language transfer and language dominance' by María Izaga (co-tutored with María Martínez-Adrián)
- 2019 Master's Thesis 'The acquisition of genericity in L3 English: the case of Basque/Spanish bilinguals' by Saioa Flores (UPV/EHU)
- 2018 Master's Thesis: 'Wh-island sensitivity: an experimental study with L1 Basque children' by Maite Revilla (UPV/EHU)
- In progress PhD 'The acquisition of relative clauses in L1 Georgian, a split ergative language' by Gvantsa Jichoshvili.
- In progress PhD Towards the Automatic serial-order sequencing of English as a foreign language by Verónica Mendoza

AWARDS:

- 2008 Special award for her Doctoral Dissertation by the University of the Basque Country.
- 2010 Best poster award at the ACTION COST A33 conference held in London, UK.

2014 XVII Premio de Investigación AESLA en la Categoría: investigadores experimentados por el trabajo: 'Contemporary Approaches to Second Language Acquisition' coedited with María del Pilar García Mayo and María Martínez Adrián. (Investigation Award awarded by XVII AESLA in the category of experienced investigators for the book 'Contemporary Approaches to Second Language Acquisition' coedited with María del Pilar García Mayo and María Martínez Adrián.)