

Part A. PERSONAL INFORMATION

CV date 26/06/19

First and Family name	Elizabeth Pérez Izaguirre		
Social Security, Passport, ID number	45679616-Y	Age	31
Researcher numbers	Researcher ID	Q-8822-2018	
	Orcid code	https://orcid.org/0000-0003-4787-6723	

A.1. Current position

Name of University/Institution	University of the Basque Country (UPV/EHU)		
Department	Didactics and School Organization (DOE)		
Address and Country	Plaza Oñati, 9 20018 Donostia/San Sebastián Gipuzkoa, Spain		
Phone number	+34 943017039	E-mail	elizabeth.perez@ehu.eus
Current position	Adjunct Professor	From	September 2018
UNESCO codes	58 Education, 51 Social Anthropology (of Education) 580107, 580199, 580202 510399		
Keywords	Education, ethnography, identity, pedagogy, multi-ethnicity, inequalities		

A.2. Education

Certificate	University	Year
PhD in Education	University of the Basque Country (UPV/EHU)	2018
Master of Arts in International Relations	University of Kent	2013
Bachelor of Arts in Social and Cultural Anthropology	University of the Basque Country (UPV/EHU)	2012
Diploma in Social Education	University of the Basque Country (UPV/EHU)	2010

A.3. h index: 1**Part B. CV SUMMARY**

Elizabeth Pérez-Izaguirre is an Adjunct Professor at the University of the Basque Country (UPV/EHU). She is a member of the Department of Didactics and School Organization (DOE), where she teaches School Organization, Information and Communication Technologies (ICTs) in Education, and Integrated Curriculum and Multilingual Education both at Graduate and Master's level. Her research interests are educational inequalities, teaching practices, the constitution of identity and teacher-to-student interaction in multi-ethnic academic environments. She also researches the role of language in teaching and learning in Basque education using ethnographic methods.

Part C. RELEVANT MERITS

C.1. 1. Articles

1. Pérez-Izaguirre, Elizabeth, and Cenoz Iragui, Jasone. (in preparation). Opposing identities: language ideologies and Basque learning in multi-ethnic Basque secondary education.
2. Pérez-Izaguirre, Elizabeth (under review). Can linguistic transgression define identity in educational settings? A Basque-based framework for identity in interaction. *Frontiers in Psychology*.
3. Pérez-Izaguirre, Elizabeth, and Papanikolopoulou Arco, Laura (under review). ¿Pueden las redes sociodigitales mejorar los procesos de enseñanza y aprendizaje? Algunas reflexiones para la práctica docente.
4. Pérez-Izaguirre, Elizabeth and Roman Etxebarrieta, Gorka (under review). Alliances, oppositions, and the nature of ephemeral identities in the Basque Education System. *Culture and Education*.
5. Pérez-Izaguirre, Elizabeth. (2019). Educational inequalities, teacher authority and student autonomy in multi-ethnic Basque secondary education. *Issues in Educational Research*, 29(2), 519-536.
6. Boillos, Mari Mar, Apaolaza, Dorleta, and Pérez Izaguirre, Elizabeth (2019). Systems of Augmentative and Alternative Communication (SAACs) in Spain: analysis of the best educational practices. *Social Sciences* 8, 15; doi:10.3390/socsci8010015.
7. Pérez-Izaguirre, Elizabeth (2018). 'No, I don't like the Basque language.' Considering the role of cultural capital within boundary-work in Basque education. *Social Sciences* 7, 150, 1-20.
8. Pérez-Izaguirre, Elizabeth (2016). Una propuesta para abordar la otredad en sistemas educativos multiculturales. *XI Boletín de estudios de filosofía y cultura Manuel Mindán* 11, 239-249.
9. Pérez-Izaguirre, Elizabeth (2015). When the "Others" come to school: A marginalization framework in multicultural education. *Sociology Compass* 9(10), 887-896.
10. Liñero Reglero, Ana María and Pérez-Izaguirre, Elizabeth (2014) Configurando Melbourne desde el Street Art: Estrategias en la negociación de espacios públicos. *AusArt* 3(2), 140-149.
11. Pérez-Izaguirre, Elizabeth eta Liñero Reglero, Ana María (2014). Arte aborígen australiano: ¿destrucción, apropiación o destrucción? *Ankulegi* 18, 83-96.

C.1.2. Book chapters

1. Pérez-Izaguirre, Elizabeth (2019). Entre la etnografía, la escuela y la universidad. *Identidades en interacción universidad-sociedad*. Madrid: Plaza y Valdés.
2. Roman Etxebarrieta, Gorka y Pérez-Izaguirre, Elizabeth (2018). Identidades efímeras: análisis de estrategias de alianza etnolingüística en sistemas educativos multiculturales. En *Lenguas, Patrimonio e Identidades. Perspectiva Educativa*,

C.1.3. Presented papers

1. Pérez-Izaguirre, Elizabeth (2019). Oposing identities: language ideologies and Basque learning in multi-ethnic Basque secondary education. Invited speaker at Monash University, Melbourne, Australia. April 29.
2. Pérez-Izaguirre, Elizabeth (2018). Educational inequalities, teacher authority and student autonomy in multi-ethnic Basque secondary education. Oxford Ethnography and Education. Oxford, England. September 18-20.
3. Pérez-Izaguirre, Elizabeth eta Roman Etxebarrieta, Gorka (2018). Can identities be ephemeral? A framework based on alliances, oppositions, and Basque language learning in secondary education. Donostia Congress on Languages, Heritage and Identities: Educational Perspective. Donostia/San Sebastián. November 8-9.
4. Pérez-Izaguirre, Elizabeth (2017). Identidades en transgresión en el aula vasca: Análisis de las disrupciones. Ethnography and Education 2017. Autonomous University of Barcelona. July 11-14.
5. Pérez-Izaguirre, Elizabeth (2017). Ethnic division and conflict: Oposing identities in Basque secondary Education. Invited speaker at the Case Western Reserve University. Cleveland, Ohio. April 26.
6. Nuño Angós, María Teresa, Casado da Rocha, Antonio, and Pérez-Izaguirre, Elizabeth. (2016). The impact of Women Writing Weeks in Research Performance. Poster presented at the Gender Summit 9, Europe. Brussels, Belgium. 8-9 November.
7. Pérez-Izaguirre, Elizabeth (2016). Concentración de alumnado inmigrante, alteridad y transgresión de límites y normas en un centro de secundaria del País Vasco. Second International Congress of the International Iberoamerican Association of Anthropologists (AIBR). University of Barcelona. September 6-9.
8. Pérez Izaguirre, Elizabeth (2015). "Marginalization under review: An interdisciplinary perspective in the education system" 2nd Congress of the French Association of Ethnology and Anthropology (AFEA) "Démésure". University of Toulouse-Jean Jaurès, Toulouse, June 29 – July 2.
9. Pérez Izaguirre, Elizabeth (2015). "El "Yo" Occidental frente a la construcción de los "Otros" marginados en sistemas educativos multiculturales" Comunicación presentada en las Jornadas Dimensiones del "yo": fenomenología, antropología y psicopatología. University of Zaragoza. July 1-3.
10. Casado da Rocha, Antonio y Pérez Izaguirre, Elizabeth (2014). "A Project focusing on bioethics and deliberation: Segregation, marginalization and mental health in educational contexts" 2nd International Workshop "Bioethics". University of Salamanca 8-9 september 2014
11. Pérez Izaguirre, Elizabeth y Liñero Reglero, Ana María (2014). "Arte aborigen australiano: ¿destrucción, apropiación o protección?" Comunicación presentada

en XVII Jornada de Antropología Ankulegi “Antropología(s) & Arte (s)”/ Ankulegi Antropologia XVII. Jardunaldia “Antropologia(k) & Artea(k)” UPV/EHU. March 14-15.

C.2. Research projects and grants

Research projects

- Ethics in Communities of Practice Research Group (ETICOP-IT). Member of the research team. 2019-2023. UPV/EHU call for reserach groups. IP Antonio Casado da Rocha. Pending funding confirmation.
- Cómo aprenden los jóvenes que estudian educación, ciencias y ciclos medios de formación profesional: una investigación desde la perspectiva de las “learning lives”. Member of the reserach team. Retos 2018 Project MINECO. IP José Miguel Correa Gorospe. Pending funding confirmation.
- Inclusive Belonging in Schools and Communities – Education to Increase Tolerance and Shared Understanding - IBSaC. Member of the reasearch team. European Union: Horizon 2020. Zuriñe Gaintza Jauregi. Pending funding confirmation.
- PATRIM+. Red pirenaica de centros de patrimonio e innovación rural. Member of the research team. European Project. 2018-2021. IP Iñaki Arrieta Urtizbera.
- AAC@school for social inclusion. Member of the research team. European Project. Erasmus +. 2017-2019. IPs Gorka Roman and Argia Langarika.
- Identidad en Interacción. Aspectos ontológicos y normativos de la individualidad biológica, cognitiva y social. Member of the reserach team. FFI2014-52173-P. MINECO. 2014-2018. IPs Arantza Etxeberria and Kepa Ruiz-Mirazo.
- Procesos de reconocimiento de la cultura e identidad gitanas en los ámbitos de la economía, la educación, la política y la cultura. SEJ2006-10598. MINECO. 2004-2007. IP: Antonio Sánchez.

Grants and Research Visits

- University Studies Abroad Consortium (USAC). Visiting Scholar at the University of Nevada, Reno, USA. 1/08/2019-31/08/2019. 1600 \$.
- Erasmus + grant for teaching. Visiting Professor at the Centria University of Applied Sciences. Kokkola, Finland. 13/01/2019-18/01/2019. 960€
- Gaituz 2018. Research grant for the advancement of the academic career of young reserachers. UPV/EHU. Currently funded. 2500€
- Visiting fellow (research visit) at the Case Western Reserve University (CWRU). Financed by the Vice-Rectorate for Research of the UPV/EHU in 2016. 02/02/2017-02/05/2017. 3425€.
- Pre-doctoral grant. PIF 2013. Financed by the UPV/EHU. 2014-2018. Department of Philosophy of Values and Social Anthropology and Methods and Diagnosis in Education (MIDE). 58520€.

- Visiting student at the International Institute of Human Rights of Strasbourg (IIDH). Financed by the UPV/EHU and the City Hall of Donostia/San Sebastián. 01/07/2012-31/07/2012. 2500€.

C.3. Contracts

- September 2018- September 2022: Adjunct Professor UPV/EHU. Department of Didactics and School Organization (DOE). Faculty of Education, Philosophy and Anthropology II.
- January 2018-September 2018: Lecturer UPV/EHU. Department of Didactics and School Organization (DOE). Faculty of Education, Philosophy and Anthropology II.
- September 2017-January 2018: Lecturer UPV/EHU. Department of Didactics and School Organization (DOE). Faculty of Education of Bilbao.
- April 2014-September 2017: PhD candidate, researcher. UPV/EHU. Department of Philosophy of Values and Social Anthropology and Methods and Diagnosis in Education (MIDE). Faculty of Education, Philosophy and Anthropology I.

C.4. Teaching

- School Organization. Degree in Primary Education Dept. of Didactics and School Organization (DOE). 2018/2019. 12 ECTS.
- Integrated Curriculum and Multilingual Education. European Master in Multilingualism and Education. Dept. of Didactics and School Organization (DOE). 2018/2019. 3 ECTS.
- Practicum III. Degree of Primary Education. Dept. of Didactics and School Organization (DOE). 2018/2019. 2,4 ECTS.
- Information and Technologies in Education. Degree in Primary Education. Dept. of Didactics and School Organization (DOE). 2018/2019. 9,6 ECTS.
- School Organization. Degree in Childhood and Primary Education. Dept. of Didactics and School Organization (DOE). 2017/2018. 15,3 ECTS.
- Inclusion of Persons with Disabilities. Degree in Social Education. Dept. of Didactics and School Organization (DOE). 2017/2018. 5,4 ECTS.
- Practicum II. Degree of Childhood Education Dept. of Didactics and School Organization (DOE). 2017/2018. 2,4 ECTS.
- Introduction to Anthropology. Degree in Criminology. Dept. of Philosophy of Values and Social Anthropology. 2016/2017. 6 ECTS.

TOTAL: 56,1 ECTS.

C.5. Memberships of scientific societies

- Member of the French Association of Ethnology and Anthropology (AFEA).

- Member of the Ibero-American Association of Anthropologists (AIBR).
- Collaborator of the consolidated research group IAS Center for Life, Mind and Society.
- Member of the emergent research group Ethics in Communities of Practice (ETICOP-IT).